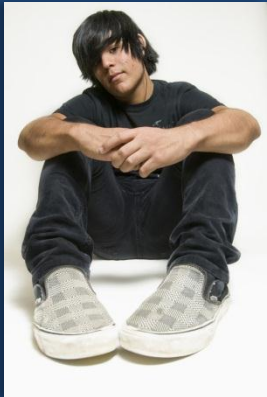# C3: create, collaborate, communicate!

Students, choose how you would like to **express yourself, be creative and share** while you follow the suggestions, prompts and links to complete your task.

speaq C3

WELCOME!

Teachers

Enter the C3 site to unleash your **Creative Expressions**

Write

Produce

http://SPEAQ.qc.ca/C3

Issu Smilebox Zhura Digital
Masher WebNotes Blogs Animoto
Glogster storytelling StudentPublishing
WriteWith FlipBook WritingFun Storybird
ClassTools StoryBlender StoryMash
Toonlet Tikatok ScrapBlogs
Docs Wordia Mixbook Eportfolios
WizIQ Google ToonDoo
Novelet Wikis

C3: create collaborate communicate!

Writes and Produces with **ICT** support

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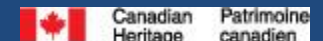
Support
Motivate
Equip Prepare Inspire
Encourage Guide Challenge
Stimulate Empower

Stimulate, Motivate, Challenge, Encourage, Support, Equip, Prepare Guide Inspire, Empower with **ICT** support.

http://SPEAQ.qc.ca/C3

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ICT support for writing and producing texts.

Above all, the **C3** site is **student-centered** while providing links and resources for the teacher to encourage ICT integration.

ICT SUPPORT INCLUDES

- **NON-LINEAR** PATHS THROUGH THE WRITING AND PRODUCING PROCESSES.
- STUDENT **CHECKLISTS** TO GUIDE.
- **LEVELS OF BASIC AND ADVANCED** FOR DIFFERENTIATED SUPPORT.
- LINKS TO RESOURCES FOR **LANGUAGE**, **REFERENCE**, **RESEARCH** AND **GUIDANCE**.
- LINKS TO **TOOLS** FOR CREATING, COLLABORATING AND COMMUNICATING.
- **TEACHER'S REFERENCE** LINKS AND TOPIC-SPECIFIC LINKS AND SUGGESTIONS.

Let's Write   Let's Produce media   **SPEAQ**

Preparing — Choose the format — Plan Deconstruct — Write — Put down ideas, feelings, opinions, facts
Story starters — Inspiration — Adjust — Discuss
Reflect — Organize
Publish — Choose a medium — Revise — Clarify
Create a polished copy — Share — Strategies — Consult
Edit — Structure — Capitalization — Punctuation Spelling — Usage — Consult

Serving student creativity through ICT support – always open!

http://SPEAQ.qc.ca/C3

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C3: create, collaborate, communicate!

CREATE a variety of text types and media

From writing essays and reports to stories and poems, from creating multi-media posters to digital storytelling, students consult checklists and ICT resources throughout the process.

COLLABORATE far and wide

From discussion to consultation throughout the process, students are encouraged to use those around them and reach out to experts and others through ICT resources to brainstorm, revise and edit.

COMMUNICATE

Within the classroom and beyond! Students are empowered to share their voice through the magic of ICT.

Support Motivate Equip Prepare Inspire Encourage Guide Challenge Stimulate Empower

Try a **C3** SPEAQ-quest: an introduction to the site and resources.

The **C3** site strives

1) to provide creative resources for **teachers to guide** students through tasks using the writing and production processes. Teachers may map out a path or paths through the site that will lead the students to accomplish assigned tasks.

2) to enable **teachers to support** students and provide differentiated possibilities for writing and production. Teachers may refer students to the possibilities on the site, encourage experimentation and the creation of writing and production portfolios as well as using sections of the site for specific remediation.

3) **to encourage students** to develop their own possibilities for self-expression through writing and production activities and provide creative tools to accomplish their personal goals.

Examples, video tutorials and text-to-speech **avatar guides,** as well as **cartoon relief** are interspersed throughout the site to enhance communication between the site material and the learner while fostering student autonomy and motivation.

Production Tools
Story Telling
Publishing
Collaborate
Writing Checker
Tutorioals

Write Tools
Troubleshoot
Writing help
Word Fun
Collaborate
Writing Checker
References

Let's Write   Let's Produce media   **SPEAQ**

Preproduction — Select a medium — clarify & confirm meaning — create a script or storyboard — Put down ideas, feelings, opinions, facts
Brainstorm — focus sentence — purpose
activate prior knowledge — Research — events
context
Postproduction — Present — audience
re-edit/adjust — roles & responsibilities
validate
create — include — Use a Writing Process if.. — Production