



Name: \_\_\_\_\_ Gr. \_\_\_\_\_

**A. Getting inspired with examples and by analyzing them. Researching...**

Link	like	dislike	ideas

**B. Plan: Brainstorming for inspiration: More ideas to include.**


**C. Create a focus sentence**

The focus sentence defines your goal and guides your next steps.

Include what medium or text type, where or how it will be shared and the reason.

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**D. Plan: Organize: How will you put your ideas together and meet the requirements for the GLOG?**

You will need the following ingredients including 2 short texts of your own of different types: a description, poem, short story, information article, etc.

	What about?	Where will you find? (link or saved)	Why? (How does it fit?)
images			
sound			
video			
labels			
links			
Text 1		<a href="#">Let's Write:</a>	
Text 2		<a href="#">Let's Write:</a>	

**E. Your Texts:** When you are ready to begin your texts open a word processor (MSWord, Open Office, Notepad, etc.) and go to [Let's Write:](#)

You might choose to do one at a time or organize both texts as you prepare to write: (expand the cells as you input your notes.)

	Text 1	Text 2
<b>Prepare&gt;</b> What will you write about? See <a href="#">Story starters</a> & <a href="#">Inspiration</a>		
<a href="#">Choose the format</a>		
<b>Looking at examples or models, take note of characteristics.</b> <a href="#">Deconstruct</a>		
<b><a href="#">Plan:</a></b> <ul style="list-style-type: none"> <li>• your topic and ideas</li> <li>• events characters and</li> </ul>		

<ul style="list-style-type: none"> <li>location</li> <li>the sequence</li> <li>research</li> <li>use resources</li> </ul>		
<b>Write &gt;</b>		
<a href="#">Put down ideas, feelings, opinions, facts</a>		
<a href="#">Discuss</a>		
<a href="#">Adjust</a>		
<b>Revise the ideas &gt;</b>		
<a href="#">Reflect</a>		
<a href="#">Strategies</a>		
<a href="#">Organize</a>		
<a href="#">Consult</a>		
<a href="#">Clarify</a>		
<b>Edit &gt;</b>		
<a href="#">Consult</a>		
<a href="#">Structure</a>		
<a href="#">Usage</a>		
<a href="#">Punctuation</a>		
<a href="#">Capitalization</a>		
<a href="#">Spelling</a>		
<b>Publish &gt;</b>		
<a href="#">Choose a medium</a>	<b>GLOG</b>	<b>GLOG</b>
<a href="#">Create a polished copy</a>		
<a href="#">Share</a>		

E. [Create your GLOG](#) :

F. Validate: [Validate](#) your GLOG with two (2) or three (3) others.

Create the questions you want to ask to validate your Glog.

	feedback	feedback	feedback
1.			
2.			
3.			
4.			

Share the questions with the others (show, email, in a survey, etc.) and compile their feedback.

What actions will you take from the feedback?

**Adjust or re-edit your Glog according to feedback.**

**G. In groups, look at each other's glogs and include notes of your reactions in the Glog Log to the following:**

- a. Was creating a glog difficult?**
- b. What did you like best about creating it?**
- c. Would you like to do it again?**
- d. What are some ways you can think of using a glog?**

**H. Use the Rubric to do a self-evaluation of your work:**

### **GLOG Rubric**

<b>Level</b>				
<b>Criteria</b>	<b>Insufficient</b>	<b>Acceptable (60 – 75)</b>	<b>Well-done (76 – 95)</b>	<b>Excellent (95- 100)</b>
<b>All elements were included in the GLOG.</b>	<b>Absence of or near absence of...</b>	<b>Evidence of several...</b>	<b>All elements ...</b>	<b>Thorough, insightful, complete, extra ...</b>
<b>All elements were included in the Glog log.</b>				
<b>Language used was</b>				<b>... native-like</b>
<b>The level of technology use was...</b>				
<b>Overall</b>				<b>Communicates precisely and accurately, involves the audience</b>

**The Internet address (URL) of your GLOG is <http://>**

**Your teacher will give you instructions how to hand in and give your glog address.  
(print, email, post on wiki, blog, etc...)**